ABSOLUTE RATING: Below Average IMPROVEMENT RATING: Average

Number of Elementary schools with students like ours: 113.

The absolute ratings for those schools ranged from unsatisfactory to excellent. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD

Absolute Rating

Below Average

Improvement Rating
Average

2001 2002

2003 2004

(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS

Our School

Schools With Students Like Ours









Mathematics English/

English/ Language Arts

Mathematics

English/ Language Arts

Advanced

Proficient





DEFINITIONS OF CRITICAL TERMS:

- Advanced Student performance exceeded expectations.
- **Proficient** Student performance met expectations.
- Basic Student performance met minimum performance expectations.
- Below Basic Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORI	NG BASIC OR ABO	OVE ON THE	PACT	
	English/			Social
Student Group	Language Arts	Math	Science	Studies
All students (n=288)	62.8	49.3	N/A	N/A
Students with disabilities other than				
Speech (n=12)	N/A	N/A		
Students without disabilities (n=276)	63.8	50		
Gender				
Male (n=139)	51.8	41		
Female (n=148)	73.6	57.4		
Ethnic Group				
African American (n=226)	59.3	44.7		
Hispanic (n=6)	N/A	N/A		
White (n=55)	78.2	67.3		
Other (n=N/A)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=248)	62.9	49.2		
Pay for lunch (n=38)	63.2	50		

SCHOOL PROFILE INDICATORS OF SCHOOL PERFORMANCE

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
Dollars spent per student	\$6,154	N/A	\$5,984	\$5,347
 Prime instructional time 	87.1%	Down from 89.39	% 89.6%	90.2%
Student-teacher ratio in core subjects	15.1 to 1	N/A	16.9 to 1	18.7 to 1
STUDENTS (n=579)				
Attendance Rate	95.3%	Down from 95.79	% 96.2%	96.2%
 Students with disabilities other than speech taking PACT (ELA) off grade level 	6.3%	N/A	7.1%	4.1%
 Students with disabilities other than speech taking PACT (math) off grade level 	6.6%	N/A	6.2%	3.1%
 First graders who attended full day kindergarten 	98.9%	Up from 97.7%	98.1%	96.3%
 Meeting grade 1 and 2 readiness standards 	N/A	N/A	N/A	N/A
Retention rate TEACHERS (n=43)	1.2%	Up from 1.1%	5.6%	3.6%
 Professional Development days per teacher 	5 Days	Down from 6.6	7.4 Days	7.6 days
Attendance Rate	93.2%	Down from 94.49	% 95%	95.1%
 Teachers with advanced degrees 	51.2%	Up from 47.7%	43.6%	47.7%
Continuing contract teachers	95.3%	Down from 95.59	% 77.3%	83.8%
 Teachers with out-of-field permits 	0%	No change	2.9%	0.0%
 Teachers returning from the previous school year 	85.4%	Down from 89.59	% 81%	87.2%
Average teacher salary	\$39,093	Up 4.7%	\$36,119	\$37,520

SCHOOL FACTS

		Change From	Schools with Students	Median Elementary
C	ur School	Last Year	like ours	School
SCHOOL				
 Percentage of expenditures spent on teacher salaries 	64.1%	N/A	64.5%	65.3%
 Principal's years at the school 	2	N/A	4	4.0
 Parents attending conferences 	87.8%	N/A	87.4%	95.6%
Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
 On academic plans 	N/A	N/A	63.5%	43.1%
 On academic probation 	N/A	N/A	0%	0.0%
 Older than usual for grade 	0.5%	Down from 1.1%	2%	1.1%
 Suspended or expelled 	0	N/A	2	1
Gifted and talented	2.8%	Up from 1.4%	5.3%	11.5%
With disabilities other than speech	6.3%	Up from 5.7%	8.4%	8.4%

PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

With 575 students and 96 faculty and staff members, Holly Hill Elementary is the largest elementary school in Orangeburg County Consolidated School District #3. Though in a rural area with limited access to academic and cultural experiences outside the school environment, Holly Hill Elementary is a school dedicated to becoming a model school of student achievement and community involvement. Having Title I status with 80% of students on free or reduced lunch, the school makes no excuses and expects only the best efforts from its students.

Holly Hill Elementary gained state and local recognition for students who excelled in the areas of art, music, reading, science, and writing achievement. In October, forty-three fourth and fifth grade students attended a science oriented environmental camp in the mountains of North Carolina. Four of these students were selected to receive summer camp scholarships valued at \$900 each. For the second year in a row the school was awarded the Orangeburg County Public Library Summer Reading Program Banner for most books read by students in a county school.

In the area of the arts, three students placed 1st, 2nd, and 3rd in their class in the Orangeburg County Fair Art Competition. Two other students placed 2nd and 3rd in their class in the South Carolina State Fair level. Two more students were selected for the Orangeburg-Calhoun Consortium for the Arts summer program held at South Carolina State University.

This year the teaching staff at Holly Hill Elementary implemented new programs in math and reading development. A number of staff members attended proffessional conferences and took graduate courses in selected areas of education. Two teachers completed graduate degrees in May. Six staff members are presently enrolled in a degree program for National Board Certification.

The Holly Hill Elementary School motto is "You've Got To Believe." Belief in oneself builds confidence and encourages success. It is this belief in ourselves that will take us to our goal of a Palmetto Finest school.

Douglas Doster

EVALUATIONS BY TEACHERS AND STUDENTS

EVALUATION OF TEXASTER OF THE STOPENTO				
Percent	Teachers	Students	Parents	
Satisfied with learning environment	41.7	87.8	(Avail. 2002)	
Satisfied with social and physical environment	63.9	86.3		
Satisfied with home-school relations	19.4	86.5		

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Holly Hill Elementary 1490 Brant Avenue Holly Hill, SC 29059

Grades K-5 Elementary School

Enrollment: 579 Students

Principal

Douglas Doster 803-496-5219

Superintendent

David Longshore, Jr. 803-496-3288

Board Chair

Samuel B. Marshall 803-496-3716

THE STATE OF SOUTH CAROLINA

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Annual School	2001
Report Card	2001

School Grade: Below Average

South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at www.myscschools.com

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